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NOTICE OF MEETING

Meeting	Standing Advisory Council for Religious Education
Date and Time	Tuesday, 26th June, 2018 at 2.15 pm
Place	Al Mahdi Centre, Fontley, Fareham
Enquiries to	members.services@hants.gov.uk

John Coughlan CBE
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website. The meeting may also be recorded and broadcast by the press and members of the public – please see the Filming Protocol available on the County Council's website.

AGENDA

1. APOLOGIES FOR ABSENCE

To receive any apologies for absence.

2. DECLARATIONS OF INTEREST

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Personal Interest in a matter being considered at the meeting should consider, having regard to Part 5, Paragraph 4 of the Code, whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

3. MINUTES (Pages 5 - 10)

To confirm the minutes of the previous meeting on 6 March 2018.

4. MATTERS ARISING

To consider any matters arising from the Minutes of the meeting on 6 March 2018.

5. CHAIRMAN'S ANNOUNCEMENTS

To receive any Chairman's announcements.

6. DEPUTATIONS

To receive any deputations.

7. SACRE MEMBERSHIP (Pages 11 - 14)

To inform SACRE of changes to membership of the Council.

8. MONITORING GROUP (Pages 15 - 20)

To receive a report on behalf of the SACRE Monitoring Group on its activities and discussions in relation to the implementation of Living Difference III and the monitoring of RE across Hampshire.

9. SACRE'S 3 YEAR ACTION PLAN (Pages 21 - 28)

To receive a report on behalf of the Director of Children's Services seeking confirmation by SACRE of the 3 Year Action Plan.

10. RELIGIOUS EDUCATION LOCALLY AND NATIONALLY, INCLUDING AN UPDATE ON THE COMMISSION ON RE (Pages 29 - 34)

To receive a report on behalf of the Director of Children's Services informing Members of the local and national RE picture, including an update on the RE Commission.

11. SACRE YOUTH VOICE

To receive a verbal report on behalf of the Director of Children's Services on the activities of SACRE Youth Voice since the SACRE meeting on 6 March 2018.

12. SOUTH CENTRAL SACRE HUB

To receive a verbal report on behalf of the Director of Children's Services on the activities of the South Central SACRE RE Hub, especially the Reading and Research Group.

13. ANY OTHER BUSINESS

To receive any other items of business from Members of SACRE.

14. DATE, TIME AND VENUE OF NEXT MEETING

The next meeting is scheduled for 6 November 2018 in the Ashburton Hall, Winchester.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact members.services@hants.gov.uk for assistance.

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

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Agenda Item 3

AT A MEETING of the Standing Advisory Council for Religious Education of
HAMPSHIRE COUNTY COUNCIL held at Ashburton Hall, Winchester on
Tuesday, 6th March, 2018

PRESENT

Chairman:
p Councillor Roz Chadd

Vice-Chairman:
p Councillor Charles Choudhary

p Councillor Anna McNair Scott

p Councillor David Simpson

- Mohammed Ansar, Muslim
Margaret Boyne, United Reformed Church
p Harmeet Singh Brar, Sikh
p Amanda Cawood, Church of Jesus Christ of Latter-Day Saints
a Rev Seishin Darren Clark, Buddhist
p Sheikh Fazle Abbas Dato, Muslim
p Chris Hughes, Fellowship of Independent Evangelical Churches
p Elizabeth Jenkerson, Baha'i
a Rhian Jones, Salvation Army
a Jo May, Baptist Union
p Sushma Sahajpal, Hindu
p Lisa-Marie Taylor, Buddhist
p Heather Thorpe-Tracey, Society of Friends
- Sue Bowen, Church of England
p Caroline Welch, Church of England
a Richard Wharton, Church of England
a Reverend Jeff Williams, Church of England
a Rev Howard Wright, Church of England
- a Maureen Barnes, Teachers' Liaison Panel
a Patrizia Timms Blanch, Teachers' Liaison Panel
p James Dye, Teachers' Liaison Panel
p Susannah Burns, Teachers' Liaison Panel
- a Pam Brown, Special Education
a Jon Hamer, Secondary Schools
a Gill Heron, Academy Schools
a Rhiannon Love, Higher Education
a Alasdair Richardson, Higher Education
p Chris Robinson, Humanists
p Kate Stubbings, Primary Schools

The Chairman announced that the press and members of the public were permitted to film and broadcast the meeting. Those remaining at the meeting were consenting to being filmed and recorded, and to the possible use of those images and recording for broadcasting purposes.

Prior to the start of the main meeting Patricia Hannam, the County Inspector/Adviser spoke to Members about the good and less good news concerning GCSEs. She explained the issues caused by the many changes that have taken place in a very short space of time, with particular mention of the new subject content, the move to norm-referencing for grade boundaries and changes to points scoring.

28. APOLOGIES FOR ABSENCE

Apologies were received from Maureen Barnes, Rhiannon Love, Howard Wright, Gill Heron, Jon Hamer, Michael Zeffertt, Patricia Timms Blanch, Alasdair Richardson, Jeff Williams, Rhian Jones, Jo May, Darren Clark, Richard Wharton, Pam Brown.

29. DECLARATIONS OF INTEREST

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a Personal interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 4 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

Elizabeth Jenkerson noted that she was a judge for the Westhill Awards.

30. MINUTES

The minutes of the previous meeting on 28 November 2017 were agreed as an accurate record and signed by the Chairman, subject to the inclusion of the presence of Chris Hughes at the meeting.

31. MATTERS ARISING

There were no matters arising.

32. CHAIRMAN'S ANNOUNCEMENTS

The Chairman welcomed Yasmeen Hussain, a new Muslim representative, to her first SACRE meeting and to Rob Sanders who was standing in for Richard Wharton.

The Chairman announced that Michael Zeffertt, the Jewish representative, had resigned. She indicated that she would write on SACRE's behalf to thank him for his many years of service and for making such a positive contribution.

The Chairman informed Members that she had attended the South West SACRE conference on 5 March, together with Justine Ball, Elizabeth Jenkerson and Sushma Sahajpal. She and Justine had run a workshop on the role of SACRE and the importance of councillor involvement. The two key note speakers spoke on the Role of the RE Commission and Understanding Christianity. It was stressed that Understanding Christianity was a resource, not a curriculum or syllabus in itself.

Finally, the Chairman asked for expressions of interest in attending the NASACRE AGM on 24 May in London.

33. DEPUTATIONS

There were no deputations.

34. MONITORING GROUP

SACRE received a report from Patricia Hannam, the County Inspector/Adviser on the discussion and findings of the Monitoring Group at their meeting on 15 January 2018 (item 7 in the Minute Book).

The County Inspector/Adviser began by stressing that the Monitoring Group was a key feature of Hampshire SACRE and monitoring RE in schools was a statutory duty of SACRE. Members' were informed that, through the activities of its advisers, Hampshire SACRE has an increasing presence on the national RE stage; some core research was being done in conjunction with Brunel University and the advisers have been invited to speak to at the Commission on RE.

It was noted that Understanding Christianity was primarily a Church of England resource with a particular theological perspective. The Free Church Federal Council has developed some resources, in particular with regard to the Reformation. The advisers emphasised that the methodology of Living Difference III is to be used in all local authority schools. If Understanding Christianity is used, it is as a resource to support an enquiry into a concept. This was emphasized to teachers when undertaking training sessions.

Asked to elaborate on the Ofsted reports that had been discussed, members were informed that primary school reports rarely mention RE, but it can sometimes be inferred from references to SMSC and British Values. It was

hoped that following the RE Commission report in late 2018 there would be more accountability.

On the recruitment of potential teachers onto RE PGCE courses it was noted that at Winchester University the same level has been maintained, but teachers are leaving the profession and there is a low take up nationally for PGCE and other Initial Teacher Education courses in RE, particularly secondary.

The stability of the number of full course GCES RS entries in Hampshire was highlighted as pleasing, although results are slightly below the national average due to some schools not allowing sufficient teaching time.

RESOLVED:

That SACRE noted the report.

35. HAMPSHIRE SACRE FUTURE DIRECTION

The Inspector/Adviser presented the draft Three Year Action Plan 2018-2020 to Members. Different aspects of the proposed Action Plan were discussed in small groups which reported back with suggestions for additions.

The group looking at SACRE leadership and effectiveness suggested

- The inclusion of SACRE offering more leadership on collective worship and withdrawal; extending SACRE's role depending on what the RE Commission report might say when it reports
- that the co-option of a parent governor onto SACRE would be beneficial
- that the Action Plan should be reviewed annually by SACRE
- that new members should be allocated a 'buddy' from their group when they join

Members were informed that the schools are selected for monitoring randomly throughout the County, trying to include schools that attend teacher networking meetings and those that do not; this would inform whether attendance makes a difference.

Suggestions from the group discussing the implementation and monitoring of the Agreed Syllabus included

- self-monitoring by teachers
- ensuring questionnaires reach the people who need them and that responses are received.
- that the teacher networks could be added to the action plan.

A third group looked at meeting the training needs of teachers and school leaders and were concerned about the effects reduced budgets might have on training opportunities. Suggestions for low cost support included

- online training and webinar, twilight training in the local area and including more help and advice in RE News.
- Making schools more aware of the training packs available
- It was felt that governor training should be extended

The fourth group discussed the resourcing of Living Difference and Youth Voice. This group recommended

- the addition of the intention to update specific curriculum packs, such as Judaism
- the development of common assessment tasks and model assessment tasks for Key Stage 3
- that teachers should be surveyed about what resources they use and where they felt there was a need
- that Youth Voice should have more involvement from SACRE members and a project to work at. Currently they were working on an RE leaflet for schools.

All agreed that the Action Plan was basically a good one.

The results of the discussions would be used to finalise the 3 Year Action Plan for 2018 – 2020 and be returned to SACRE at a future meeting for approval. The report recommendation was amended to reflect this.

RESOLVED:

That SACRE noted the contribution of Members to the draft 3 Year Action Plan 2018-2020 which the Monitoring Group would finalise and bring back to SACRE for approval.

36. **SACRE YOUTH VOICE**

The Council received a verbal report from Patricia Hannam, the County Inspector/Adviser on the activities of the Youth Voice since the last SACRE meeting on 28 November 2017 (Item 9 in the Minute Book).

The Inspector/Adviser began by expressing her gratitude to the teachers who bring the children; currently 5 schools attend.

Youth Voice are working on 2 projects, an electronic flyer about the benefits of studying RE which will be sent to all schools and the Youth Voice Conference on 9 July 2018. The proposed title is 'Bringer of Peace or Causer of Conflict' and would look at the positive side of religion. Members of SACRE were asked for their help with the conference including running workshops. Harmeet Singh Brar offered to provide catering for the Conference.

RESOLVED:

That SACRE noted the report

37. **SOUTH CENTRAL SACRE HUB**

The Council received a verbal update from Patricia Hannam, the County Inspector/Adviser on the activities of the Hub (Item 10 in the Minute Book).

Members were informed that the next meeting of the Hub would be 7 March 2018 and of the Reading and Research Group on 15 March 2018, where Professor Denise Cush would speak at Winchester University on the theme of 'What is Religion?' All Members of SACRE would be welcome to attend the Group which was well supported.

RESOLVED:

That SACRE noted the report

38. **ANY OTHER BUSINESS**

The Chairman asked Members to indicate whether they would support a motion that NASACRE was putting forward at the AGM in May 2018 to increase the Annual Subscription to NASACRE from £95 to £105.

RESOLVED:

That SACRE approved the increase in the Annual Subscription to NASACRE.

Members were provided with flyers that had been sent to all schools requesting entries for the 2019 Interfaith Calendar.

39. **DATE, TIME AND VENUE OF NEXT MEETING**

The date of the next meeting was confirmed as Tuesday 26 June 2018 at 2.00pm. The venue would be the Al Mahdi Centre in Titchfield. There would be a tour of the centre at 1.30pm before the main meeting.

Chairman,

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	26 th June 2018
Title:	SACRE Membership report
Report From:	Director of Children’s Services

Contact name: Patricia Hannam

Tel: **Email:** Patricia.hannam@hants.gov.uk

1. Recommendation

1.1. That SACRE notes the report

2. Summary

2.1. The purpose of this report is to ensure all groups are well represented on SACRE

3. Contextual information

3.1. SACRE welcomes Danny Habel the new Jewish representative, as ratified by Hampshire County Council.

3.2. SACRE notes the resignation of James Dye, one of the Teachers’ Liaison Panel representatives, and thanks him for his valuable service to SACRE. A replacement is being sought from the Panel.

3.3. SACRE is informed that two additional County Councillor substitutes have been appointed, Councillor Roy Perry for the Conservatives and Councillor Mike Thornton for the Liberal Democrats.

4. SACRE Members Training

A training session on the Hampshire Agreed Syllabus for religious education Living Difference III will take place in the autumn term for those new to SACRE or wishing for an update on Living Difference III.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

As a consequence of nomination of a new member of Group A representative onto SACRE, impact on equality is implied in this report.

2. Impact on Crime and Disorder:

- 2.1. It is intended that children and young people as well as their families will be better informed and more reflective people as a consequence of good religious education (RE) in all Hampshire Schools
- 2.2. SACRE meets its responsibilities to monitor the effectiveness of the Agreed Syllabus and for religious education to be taught according to the Hampshire Schools according to the Hampshire Agreed Syllabus Living Difference III
- 2.3. The above is intended to reduce hate crime – especially in relation to religious hate crime as well as contributing to preventing children and young people being drawn into extremist positions in relation to religion

3. Climate Change:

a) How does what is being proposed impact on our carbon footprint / energy consumption?

It is intended that good quality religious education, taught in accordance with the Hampshire Agreed Syllabus *Living Difference III*, will contribute to the emergence of more thoughtful and reflective young people into the world. We hope they will be better able to consider their impact on the world and discern how to live their lives so as not to do harm to themselves and their communities.

b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	26th June 2018
Title:	SACRE Monitoring Group Report
Report From:	Director of Children's Services

Contact name: Patricia Hannam

Tel:

Email: Patricia.hannam@hants.gov.uk

1. Recommendations

- 1.1. That SACRE notes the report
- 1.2. That the Chairman writes to the Executive Member for Education and the Director of Children's Services recommending that schools have a link governor for religious education.
- 1.3. That the Chairman writes to head teachers reminding them of the need for schools to have clear information on their websites about their religious education curriculum, as well as how children's spiritual, moral, social and cultural development is promoted.

2. Summary

- 2.1. The purpose of this report is to inform SACRE of the findings and discussions of the SACRE monitoring group meeting on 14 May 2018.
- 2.2. The group was updated on the current situation regarding the implementation of Living Difference III (LDIII) including head teacher briefings and other continuing professional education opportunities for teachers. To enable SACRE to monitor the effectiveness of LDIII, reports from primary and secondary visits to schools from Ofsted referring to RE, British Values or SMSC that had taken place since our last meeting were considered. In addition to this information gathered from SACRE Monitoring and other HIAS visits to schools was also discussed. An update on initial teacher education and current RE staffing was received and considered.

3. Contextual information

- 3.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in Religious Education is secure.
- 3.2. The monitoring sub-group met on Monday 14 May 2018 at The Hampshire RE Curriculum Centre.

Those who attend were:-

Chris Hughes (Chair)	Cllr Charles Choudhary
Cllr Roz Chadd	Patricia Hannam (Supporting Officer)
Elizabeth Jenkerson	Justine Ball (Supporting Officer)
Jane Kelly	

- 3.3. Apologies were received from:-

Sue Bowen
Richard Wharton
Rhiannon Love
Alasdair Richardson

4. Other key issues

- 4.1. The implementation and now on-going monitoring of the effectiveness of Hampshire agreed syllabus, Living Difference III (LDIII) was discussed. SACRE Officers continue to run regional network meetings for primary and secondary teachers. For 2018/19 some primary twilight meetings are also being offered for any schools facing budgetary restrictions.
- 4.2. There was discussion about the importance of there being an identifiable governor with specific interest in religious education and for schools ensuring that the religious education curriculum is clearly visible on the school's website.
- 4.3. SACRE primary adviser continues to assist the Diocese in advising schools' on best practice regarding the use of the resource Understanding Christianity (UC) with LDIII.
- 4.4. Following the successful collaboration between HIAS and Brunel University London, in October 2017 a further project is being developed researching into 'Religious literacy'. This project has also been funded by Culham st Gabriel's Trust, and will involve the appointment of a post doctoral researcher at Brunel as well as an academic 'summit' in October. In November there will be a meeting with Hampshire teachers and other researchers to follow up the findings of the research. This is an excellent opportunity for Hampshire RE teachers to be involved in the dissemination of cutting edge research.
- 4.5. Since the last Monitoring Group meeting nine secondary schools had received an

Ofsted Inspection visit in some form. A summary of a number of primary Ofsted reports was also discussed. The secondary reports sometimes reveal that inspectors are not fully briefed about religious education.

4.6. Recruitment is going better than this time last year for the Secondary PGCE course at Winchester University.

5. SACRE 3 Year Action Plan

5.1. As requested by the March SACRE meeting the monitoring group meeting reviewed the SACRE 3 year Action Plan which is presented to SACRE for consideration and agreement under a separate agenda item.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

1.1. Monitoring sub group has the intention to positively impact equality in terms of achievement in Religious Education.

2. Impact on Crime and Disorder:

2.1. It is intended that children and young people as well as their families will be better informed and more reflective people as a consequence of good religious education (RE) in all Hampshire Schools

2.2. SACRE meets its responsibilities to monitor the effectiveness of the Agreed Syllabus and for religious education to be taught according to the Hampshire Schools according to the Hampshire Agreed Syllabus Living Difference III

2.3. The above is intended to reduce hate crime – especially in relation to religious hate crime as well as contributing to preventing children and young people being drawn into extremist positions in relation to religion

3. Climate Change:

a) How does what is being proposed impact on our carbon footprint / energy consumption?

3.1 It is intended that good quality religious education, taught in accordance with the Hampshire Agreed Syllabus *Living Difference III*, will contribute to the emergence of more thoughtful and reflective young people into the world. We hope they will be better able to consider their impact on the world and discern how to live their lives so as not to do harm to themselves and their communities.

b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	26 th June 2018
Title:	SACRE 3 year Action Plan
Report From:	Director of Children's Services

Contact name: Patricia Hannam

Tel: **Email:** Patricia.hannam@hants.gov.uk

1. Recommendation

1.1. That SACRE accepts the 3 year Action Plan (see Appendix 1)

2. Summary

2.1. The purpose of this report is for SACRE to agree its 3 year Action Plan.

3. Contextual information

3.1. Following discussion of the Action Plan at the full SACRE meeting in March 2018, SACRE monitoring group has redeveloped some elements and presents this to full SACRE for their consideration.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

IMPACT ASSESSMENTS:

1. Equality Duty

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Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

1.1. The Action Plan has the intention to positively impact equality in terms of achievement in Religious Education.

2. Impact on Crime and Disorder:

2.1. It is intended that children and young people as well as their families will be better informed and more reflective people as a consequence of good religious education (RE) in all Hampshire Schools

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b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified.

Hampshire SACRE 3 year Action Plan for SACRE 2018, 2019 & 2020 (draft): to be reviewed annually with annual report

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
1.	Maintaining SACRE Effectiveness and Leadership				
1.1	SACRE to meet once each term and be quorate	County Inspector Adviser and SACRE Clerk	Once each term	For Hampshire SACRE to be effective	
1.2	Representative appointments to all four groups of SACRE to be in place	County Inspector Adviser and SACRE Clerk	When necessary	For Hampshire SACRE to be effective	
1.3	Introductory training offered to new SACRE members	County Inspector/Adviser(s)	When necessary	For Hampshire SACRE to be effective	
1.4	Regular training offered to all SACRE members regarding new national initiatives relevant to RE	County Inspector/Adviser(s)	When necessary	For Hampshire SACRE to be effective	
1.5	SACRE to support South Central SACRE RE Hub	County Inspector/Adviser(s) SACRE Chair and Vice Chair	Two-three meetings each year	For Hampshire SACRE to be effective and offer leadership to other SACREs in the region	
1.6	SACRE engage in monitoring Collective Worship across the county and identify examples of best practice in secondary, primary and special schools	Monitoring Group with County Inspector/Adviser(s) SACRE Chair and Vice Chair	Monitoring Group report to SACRE meetings	For Hampshire SACRE to be effective	
1.7	SACRE monitor withdrawal from RE and Collective Worship and develop guidance for schools	Monitoring Group with County Inspector/Adviser(s) SACRE Chair and Vice Chair	Monitoring Group report to SACRE meetings	For Hampshire SACRE to be effective	

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
2.	Implementation and monitoring the effectiveness of the Agreed Syllabus : Living Difference III				
2.1	Monitoring Group to meet once each term and report to each following SACRE meeting	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	For Hampshire SACRE to be effective	
2.2	Monitoring visits to take place in schools	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	This and other data (e.g. annual ascertain provision of RE in Hampshire Schools & overall findings presented to SACRE	
2.3	Monitoring and reporting of GCSE results	SACRE Monitoring Group and RE Inspector/Advisers	Once each year	Verified results to have been considered by Monitoring group once each year and findings presented to SACRE	
Page 26	Monitoring in-service Professional Educational opportunities for teachers: (i) Feedback on teacher need (ii) Uptake of HTLC courses (primary and secondary and special) (iii) Analysis in secondary courses in relation to specialist and non-specialist teachers (iv) Research project on effectiveness of LDIII (TBC)	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	Analysis of information from HTLC as well as from feedback and evaluation of HTLC course undertaken by inspector/Advisers	
2.5	Monitoring group reporting on Ofsted Visits to Hampshire Schools mentioning or inferring messages about religious education	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	Analysis of information from Ofsted inspections of Hampshire Schools	
2.6	Monitoring group reporting on other HIAS visits made to schools revealing information about RE	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	Analysis of information from HIAS school visits to Hampshire Schools	
2.7	Monitoring withdrawal from RE and Collective Worship through annual questionnaire – ensuring that this is received in schools by the right person to complete	SACRE Monitoring Group and RE Inspector/Advisers	Once each year	Analysis of questionnaire reported to SACRE	

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
3.	Meeting training needs of Hampshire teachers and school leaders				
3.1	Review professional education offer including questionnaire to teachers	Hampshire Inspector/Advisers	Summer term 2018	Identify and meet any gaps in current professional education provision	
3.2	Audit current professional education offer across partner and neighbouring SACREs	Hampshire Inspector/Advisers	ongoing	Identify and meet any gaps in current professional education provision	
Page 27 ³	<p>Support the on-going development of an annual pattern of professional education for</p> <ul style="list-style-type: none"> (i) New RE leaders in primary schools (ii) Experienced RE leaders in primary schools (iii) NQT, HoD and other specialist courses (iv) Courses for non-specialist secondary teachers of RE (v) special education teachers (vi) Subject booster opportunities available (vii) Governor training (viii) Reading and Research Group well attended (ix) 	Hampshire Inspector/Advisers	ongoing	ensure pattern of professional education is relevant and well timed	
3.4	Adapt and augment existing pattern of professional education to ensure thorough implementation of Living Difference III across Authorities using Living Difference III (e.g. in London)	Hampshire Inspector/Advisers	Developed as new authorities adopt Living Difference III		
3.5	Ensure a rolling programme of briefing for head teachers and separately for governors regarding Living Difference III across Local Authorities'	Hampshire Inspector/Advisers	ongoing	For teachers in Local Authorities that are using Living Difference III to have access to high quality appropriate professional education opportunities	

No.	Actions	Who	Target date	Intended outcomes	Status and RAG rating
4.	Resourcing Living Difference III				
4.1	Audit existing publications in light of contemporary research identifying need for new publication and adjusting existing ones	Hampshire RE Inspectors/Advisers, Hampshire Curriculum RE Centre manager and SACRE members and teachers	Progress on these elements reviewed annually by Monitoring group	Relevant publications available for teachers using Living Difference III	
4.2	In particular (i) redevelopment of Judaism pack for KS1, 2 and 3 (ii) development of Christianity packs for KS3 (iii) produce 'Great ideas for Primary RE' CD (iv) revise of WW1 pack (secondary) (v) revise of Day of The Dead Pack (secondary)	Hampshire RE Inspectors/Advisers, Hampshire Curriculum RE Centre manager and SACRE members and teachers		Relevant and accurate publications available for teachers using Living Difference III	
4.3	Develop common assessment tasks for key units for each year KS1, KS2, KS3 and for special schools for sale from Hampshire RE Curriculum Centre	Hampshire RE Inspectors/Advisers Hampshire RE Curriculum Centre manager and SACRE members and teachers		More systematic cross phase progression through Living Difference III to be in place	
4.4	Review KS4 provision in schools especially non examination courses in light of developments with GCSE	Hampshire County RE Inspector/Adviser		Ensure all young people have access to Good Quality RE at KS 4 and able to receive their entitlement for RE.	
No.	Actions	Who	Target date	Intended outcomes	Status and RAG rating
5.	SACRE Youth Voice				
5.1	Secondary Youth Voice to meet once each term	Inspector/Advisers SACRE Chair and members	ongoing		
5.2	Annual summer secondary Youth Voice conference to take place	Inspector/Advisers SACRE Chair and members	ongoing	Annual conference to take place	
5.3	Primary Youth Voice to meet once each term	Inspector/Advisers SACRE Chair and members	ongoing		
5.4	Annual summer primary Youth Voice conference to take place	Inspector/Advisers SACRE Chair and members	ongoing	Annual conference to take place	

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	26 th June 2018
Title:	Religious education locally and nationally, including an update on the Commission on RE
Report From:	Director of Children's Services

Contact name: Patricia Hannam

Tel:

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1. Recommendation

- 1.1. That SACRE convenes a time limited group, to explore the impact of the new Religious Studies GCSE on provision of Religious Education in Hampshire Secondary Schools, and report its preliminary findings to the next SACRE meeting
- 1.2. That SACRE request our Advisers bring a full report of the Commission on RE Report to the next SACRE meeting for consideration

2. Summary

- 2.1. The purpose of this report is to ensure SACRE members are up-to-date on pressing local and national issues

3. Contextual information

- 3.1. Hampshire SACRE plays an active role locally and nationally for example through membership of NASACRE, and through our professional advisers also the Religious Education Council. This report is intended to update members of relevant local and national issues not discussed elsewhere

4. NASACRE

- 4.1 Members of SACRE attended the recent NASACRE AGM.

5. GCSE Religious Studies

- 5.1. A new GCSE religious studies course was sat in the summer of 2018 for the first time.

- 5.2. This course has changed in terms of its knowledge focus as well as assessment criteria. However there are concerns locally and nationally about some of the adjustments.
- 5.3. SACRE adviser has been monitoring the situation closely and discussing the likely impacts with the Secondary RE Steering Group. Workshops were held at the Annual RE Conference in October 2018 in order to share best practice with teachers and ensure the new GCSE was taught well.
- 5.4. Entries for the full course have dropped nationally, however the precise figures for Hampshire are not yet available. Until now the GCSE Full Course entry numbers have been holding up well in Hampshire.
- 5.5. A concern is that if fewer students are entered for the GCSE in Religious Studies, how can SACRE ensure that all schools are enabling their students to access their entitlement to religious education at KS4 and that it is taught well using the Agreed Syllabus living Difference III.

6. Religious Education Council (REC) and the Commission on RE (CoRE)

- 6.1. SACRE professional adviser attended the REC AGM in May. Two other SACRE members also attended the REC and one of Hampshire SACRE members has been elected to the REC Board.
- 6.2. The Commission on RE (CoRE) will publish its final report on 12 September 2018.
- 6.3. We welcomed Dr Farid Panjwani (CoRE Commissioner) to SACRE in June 2017.
- 6.4. Professor Denise Cush (CoRE Commissioner) was key speaker at Hampshire Primary RE Conference in May 2018 and also at Hampshire Reading and Research Group meeting in February 2018.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

1.1. Keeping up-to-date with national trends has the intention to positively impact equality in terms of achievement in Religious Education.

2. Impact on Crime and Disorder:

2.1. It is intended that children and young people as well as their families will be better informed and more reflective people as a consequence of good religious education (RE) in all Hampshire Schools

2.2. SACRE meets its responsibilities to monitor the effectiveness of the Agreed Syllabus and for religious education to be taught according to the Hampshire Schools according to the Hampshire Agreed Syllabus Living Difference III

2.3. The above is intended to reduce hate crime – especially in relation to religious hate crime as well as contributing to preventing children and young people being drawn into extremist positions in relation to religion

3. Climate Change:

a) How does what is being proposed impact on our carbon footprint / energy consumption?

It is intended that good quality religious education, taught in accordance with the Hampshire Agreed Syllabus *Living Difference III*, will contribute to the emergence of more thoughtful and reflective young people into the world. We hope they will be better able to consider their impact on the world and discern how to live their lives so as not to do harm to themselves and their communities.

b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified

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